

Integration of Active and Participatory Teaching Learning Process in 'English' and 'Effective Technical Communication' Classes for 2nd and 3rd Semester Degree Engineering Students

I, Dr. Pooja Mehta, Assistant Professor in English, Department of Humanities and Sciences, am pleased to provide detailed insights into the implementation of an Active and Participatory Teaching Learning Process in my classes for the subjects 'English' (2nd Semester) and 'Effective Technical Communication' (3rd Semester) for degree engineering students across all branches at our institute. This pedagogical approach is designed to create an engaging and dynamic learning environment, fostering holistic development among the students.

Key Components of Active and Participatory Teaching Learning Process used by me in class:

Debates: Debates are employed to stimulate critical thinking, research skills, and effective communication among students. Through structured debates, students actively engage with course content, analyse diverse perspectives, and develop their own reasoned viewpoints. This method encourages critical thinking and fosters an environment of intellectual discourse among students and they have enjoyed participating thoroughly.

Role Plays: I am incorporating role plays to provide students with hands-on experience, enabling them to apply theoretical concepts to real-world scenarios. This method enhances problem-solving abilities, teamwork, and practical application of knowledge.

Group Discussions: Group discussions are utilized to encourage collaborative learning, enabling students to share ideas, analyse information collectively, and enhance their communication skills in a group setting. Group Discussions are conducted on various topics from the syllabus as well as on current affairs.

Games and Quizzes: Interactive games and quizzes are integrated to make learning enjoyable and memorable. These activities I have been using for revision, formative assessments as well as they help to reinforce key concepts, ensuring a comprehensive understanding of the subject matter.

Presentations: Students are given opportunities to research, organize, and present information coherently. Presentation sessions not only enhance public speaking skills but also encourage students to delve deeper into course content and develop their analytical and communication abilities.

Book Review Presentations: Book review presentations encourage students to

critically analyse literary works, fostering a deeper understanding of literature and enhancing their capacity for literary interpretation and expression.

Journaling: Incorporating journaling into the curriculum provides students with a reflective tool to document personal insights and observations. This practice promotes self-awareness, metacognition, and continuous improvement. Journaling is given as an assignment. Students keep their journal throughout a semester. This is counted for their continuous evaluation too.

Photographs:

















