

HEC-RAS Software Workshop

Date: April 4, 2022

Participants: 10

Conducted by: Prof. Joseph Sebastian

The Civil Engineering Department at Saffrony Institute of Technology organized a one-day workshop on HEC-RAS software on April 4, 2022, facilitated by Prof. Joseph Sebastian. The workshop was designed for 3rd-year students, providing them with valuable insights and practical knowledge on modeling water flow through open channels.

Workshop Highlights:

Software Overview: Prof. Joseph Sebastian commenced the workshop with an introduction to the HEC-RAS software, emphasizing its significance in modeling water flow through open channels. The software's applications in floodplain management and flood insurance studies were particularly highlighted.

Topics Covered:

- Installation of the software
- Understanding various terms and concepts of open channel flow
- Modeling of a river cross-section
- Steady Flow Analysis
- Unsteady Flow Analysis
- 1-D Flood Modeling

Benefits of the Workshop:

- Proper understanding of basic concepts of Open Channel Flow
- Knowledge about flood modeling scenarios
- Advancement in skills for aspiring Water Resources Engineers and Civil Engineers

Interactive Learning:



The workshop focused on an interactive learning approach, allowing participants to actively engage in discussions, practical exercises, and hands-on activities related to HEC-RAS.

Outcome:

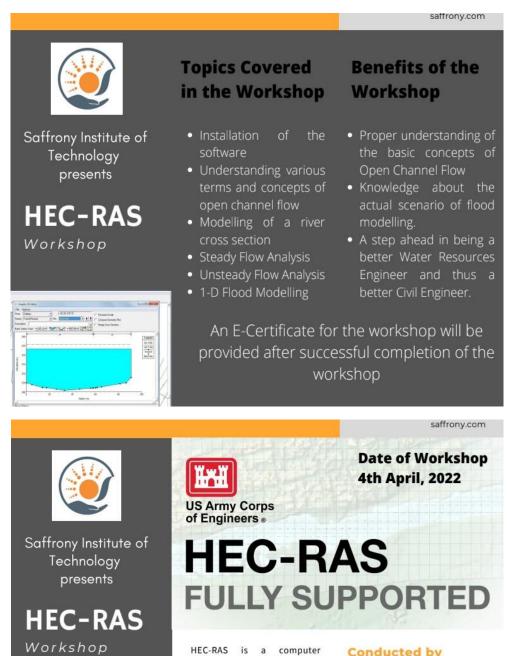
The HEC-RAS Software Workshop was successful in providing participants with a comprehensive understanding of water flow modeling and analysis. The practical knowledge gained during the workshop is expected to enhance the skills of the 10 participants in the field of water resources engineering.

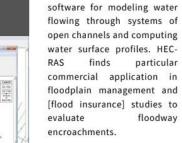
Conclusion:

Saffrony Institute of Technology appreciates the efforts of Prof. Joseph Sebastian and the Civil Engineering Department in organizing a successful workshop on HEC-RAS software. The institution remains committed to providing students with practical learning opportunities that contribute to their academic and professional growth.



Photographs:





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Conducted by

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