



**S.P.B. PATEL  
ENGINEERING COLLEGE**  
SAFFRONY INSTITUTE OF TECHNOLOGY CAMPUS

Near Shanku's Water Park,  
Ahmedabad – Mehsana Highway,  
Linch, Mehsana – 384435  
Email: info@saffrony.ac.in  
Web: www.saffrony.ac.in  
Phone : (02762) 285721



## **DVV CLARIFICATION**

### **STUDENTS FEEDBACK FORM FEEDBACK ANALYSIS ACTION TAKEN**

*Submitted to*



---

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

## STUDENT FEEDBACK FORM:

Note: This questionnaire has been designed by the Institute to seek feedback from the student to strengthen the quality of the teaching-learning environment, and feedback for infrastructure in the Institute.

### EDUCATIONAL FEEDBACK

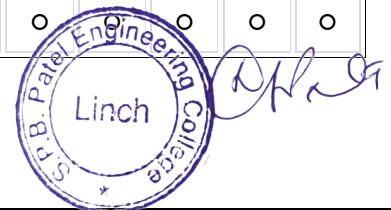
Please indicate your perception/experience by selecting the appropriate rating on a scale of 1 to 5, where 1 is "Poor" and 5 is "Excellent."

Sr. No.	Description	1	2	3	4	5
1	Extent of syllabi covered in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Overall experience with internal assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Integration of theory and Practical classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Student-Teacher Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Teamwork opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Ability of teacher to teach/explain confidently and answer queries in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Course delivery by faculty members in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Timely announcement of examination results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Opportunity for students to participate in internship, student exchange, field visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

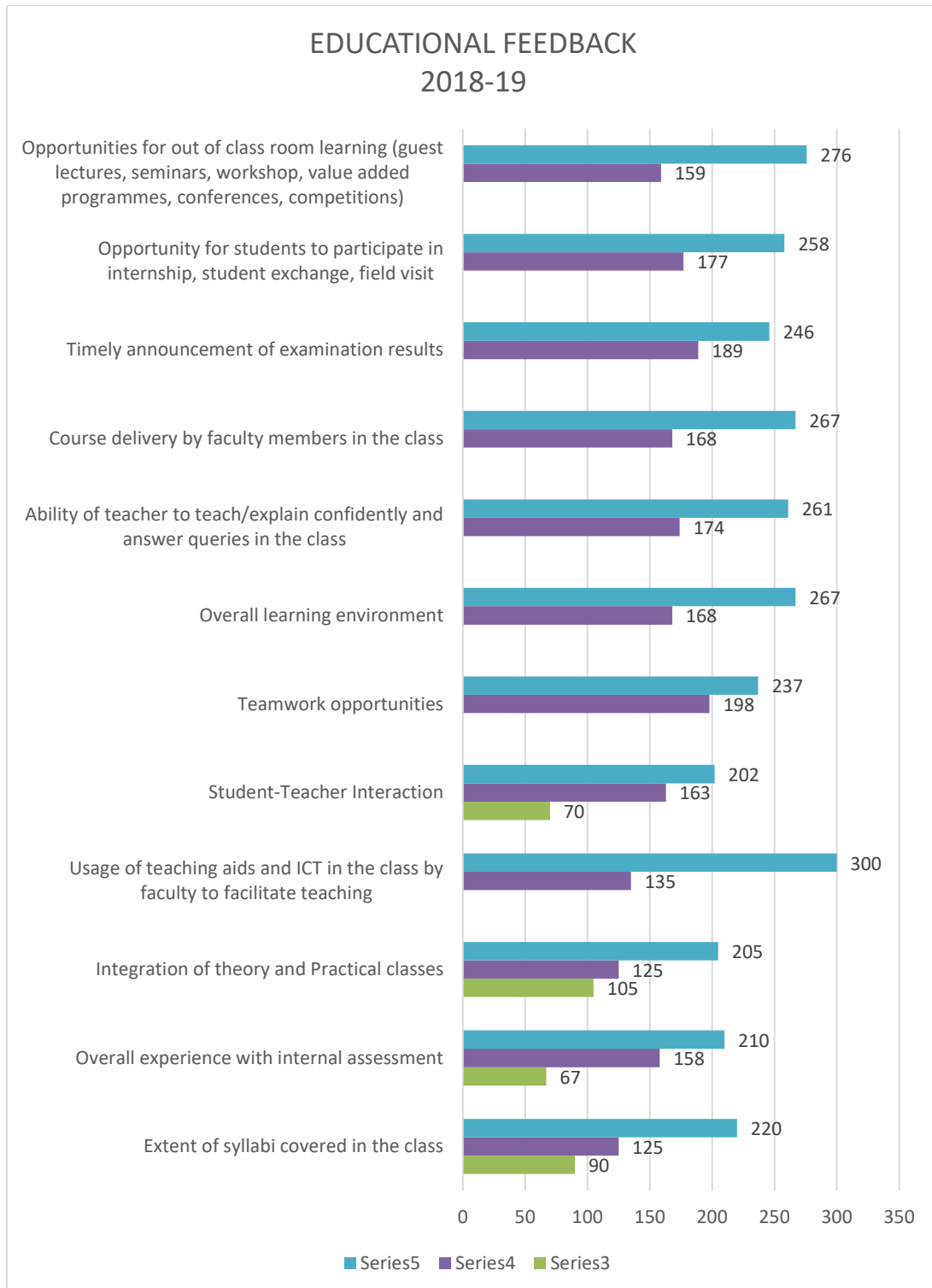
## INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT

Please indicate your experience by selecting the appropriate rating on a scale of 1 to 5, where 1 is "Poor" and 5 is "Excellent."

Sr. No.	Description	1	2	3	4	5
1	How would you describe the overall atmosphere and aesthetics of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Collection of books, journals, and reading material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Library Staff support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Institute Computer Laboratory infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Staff support at the Institute Computer Laboratory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Auditorium hall facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Hostel facility: Food quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Amenities and Assistance at the Institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	How effective do you find the smart board classrooms in enhancing the learning experience?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Complaint handling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Discipline enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Canteen facilities: Food quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Wi-Fi and internet facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Institute Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Classroom Infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Girls Common Room (for female students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Drinking water facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Washroom Cleanliness and maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Greenery in the Institute campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Cleanliness and maintenance of Institute premises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

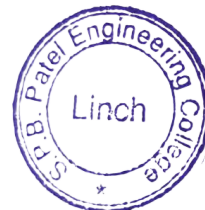
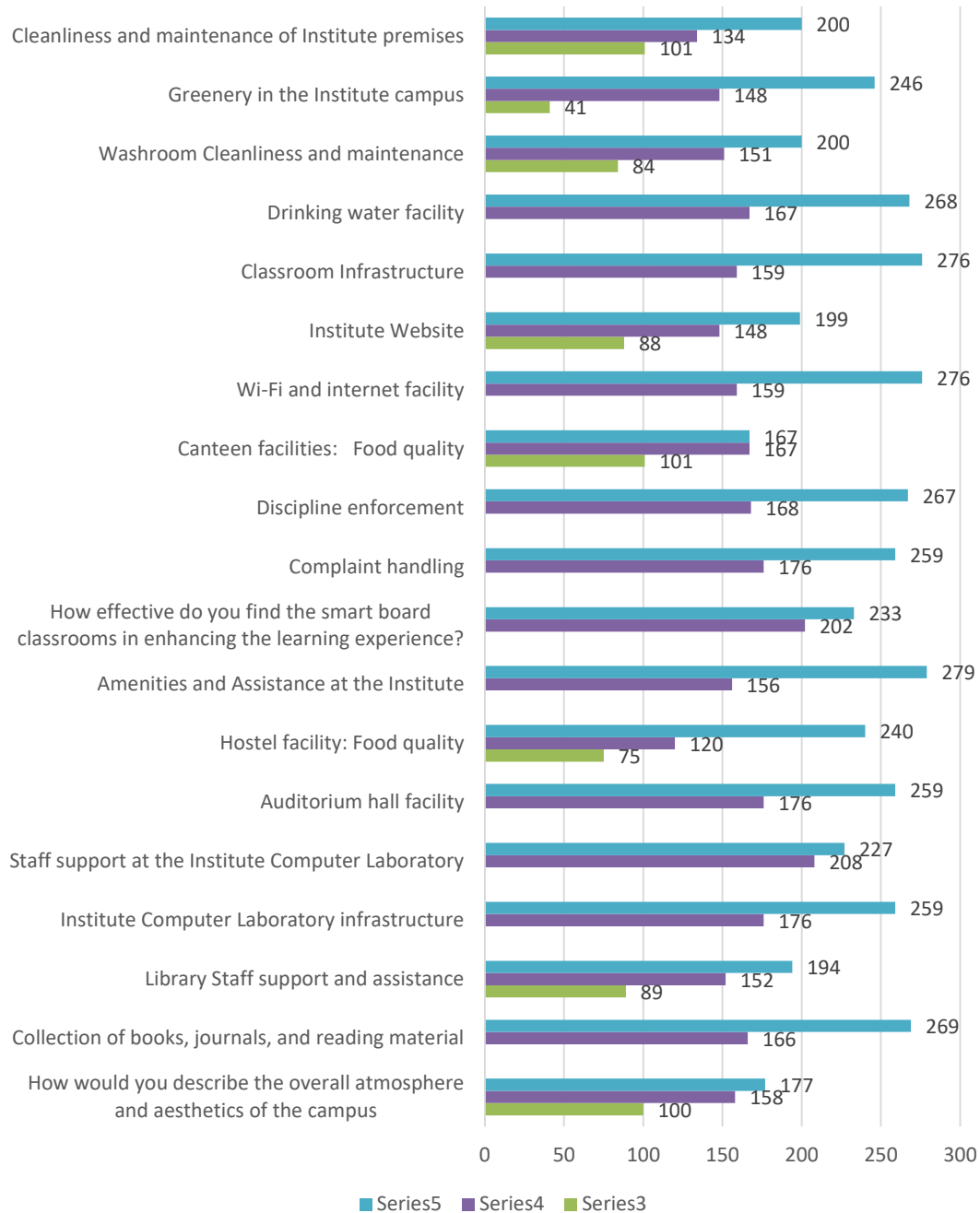


## Feedback Analysis (Students):





## INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT 2018-19



*[Handwritten signature]*

## Strategic Action Plans for Continuous Improvement

<b><u>Feedback from Students</u></b>	
<b>Feedback</b>	<b>Action Taken</b>
<b>I. EDUCATIONAL FEEDBACK</b>	<b>2018-19</b>
Extent of syllabi covered in the class	Prioritize key topics, communicate transparently, and adapt based on student feedback to enhance syllabus coverage and improve overall learning satisfaction.
Overall experience with internal assessment	Provide faculty training to ensure fair, transparent, and satisfying internal assessments.
Integration of theory and Practical classes	Increase interactive sessions and real-world examples to bridge the gap, fostering a more cohesive and engaging learning experience.
<b>II. INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT</b>	
How would you describe the overall atmosphere and aesthetics of the campus	Invest in campus beautification projects, green spaces, and modern facilities to create a vibrant and aesthetically pleasing atmosphere.
Library Staff support and assistance	Implement additional training for library staff to enhance support and assistance.
Canteen facilities: Food quality	Enhance canteen food quality through menu revamp and regular quality checks.
Cleanliness and maintenance of Institute premises	Enhance cleanliness through regular maintenance, involve students in upkeep initiatives, and swiftly address concerns for an improved institute environment.



S.P.B. PATEL  
ENGINEERING COLLEGE  
SAFFRONY INSTITUTE OF TECHNOLOGY CAMPUS

## STUDENT FEEDBACK FORM:

Note: This questionnaire has been designed by the Institute to seek feedback from the student to strengthen the quality of the teaching-learning environment, and feedback for infrastructure in the Institute.

### EDUCATIONAL FEEDBACK

Please indicate your perception/experience by selecting the appropriate rating on a scale of 1 to 5, where 1 is "Poor" and 5 is "Excellent."

Sr. No.	Description	1	2	3	4	5
1	Extent of syllabi covered in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Overall experience with internal assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Integration of theory and Practical classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Student-Teacher Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Teamwork opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Ability of teacher to teach/explain confidently and answer queries in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Course delivery by faculty members in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Timely announcement of examination results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Opportunity for students to participate in internship, student exchange, field visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

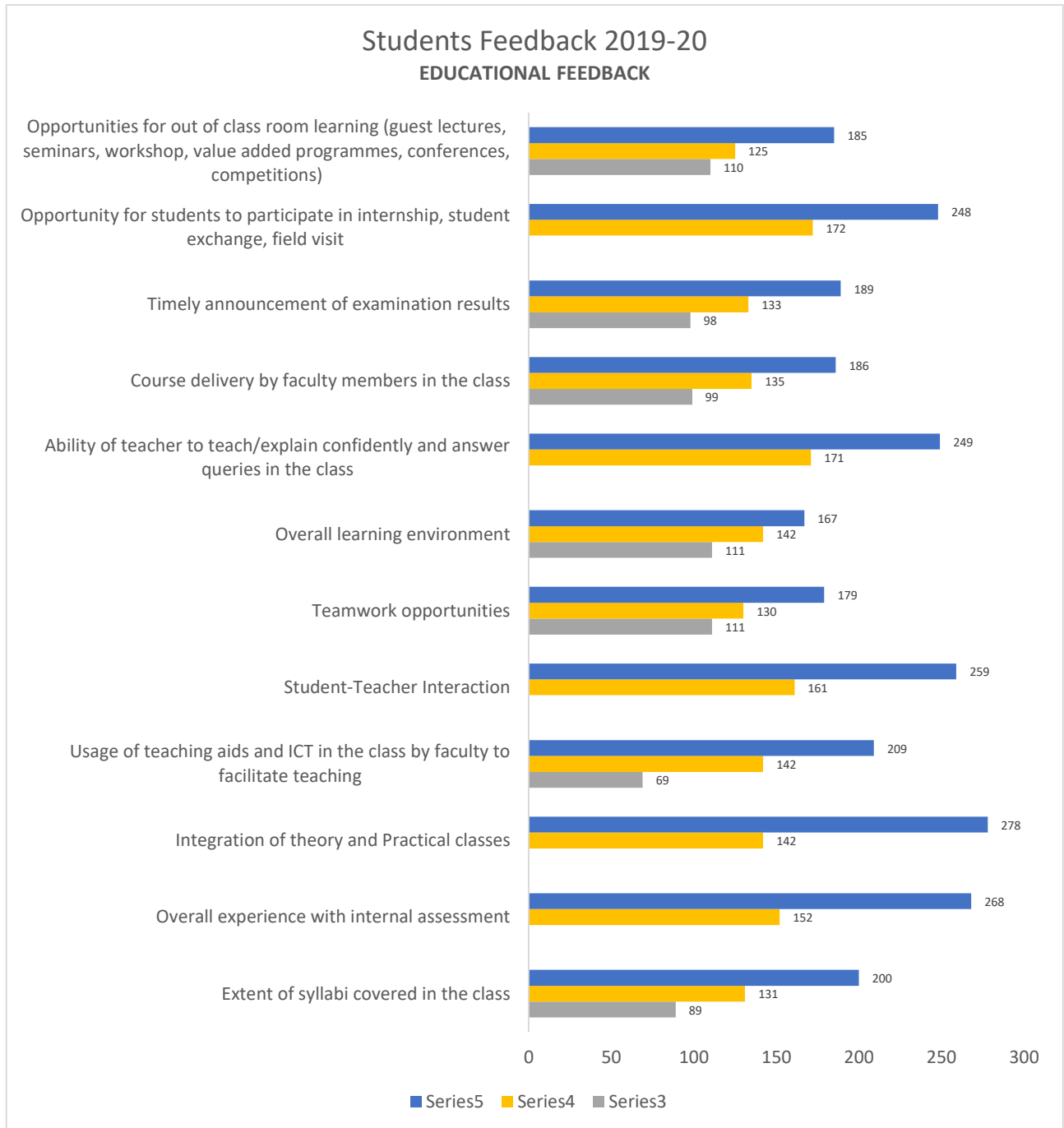


## INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT

Please indicate your experience by selecting the appropriate rating on a scale of 1 to 5, where 1 is "Poor" and 5 is "Excellent."

Sr. No.	Description	1	2	3	4	5
1	How would you describe the overall atmosphere and aesthetics of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Collection of books, journals, and reading material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Library Staff support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Institute Computer Laboratory infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Staff support at the Institute Computer Laboratory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Auditorium hall facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Hostel facility: Food quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Amenities and Assistance at the Institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	How effective do you find the smart board classrooms in enhancing the learning experience?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Complaint handling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Discipline enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Canteen facilities: Food quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Wi-Fi and internet facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Institute Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Classroom Infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Girls Common Room (for female students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Drinking water facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Washroom Cleanliness and maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Greenery in the Institute campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Cleanliness and maintenance of Institute premises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

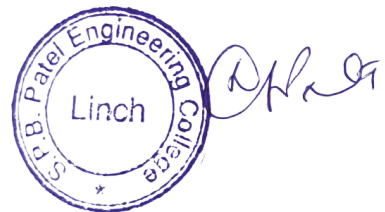
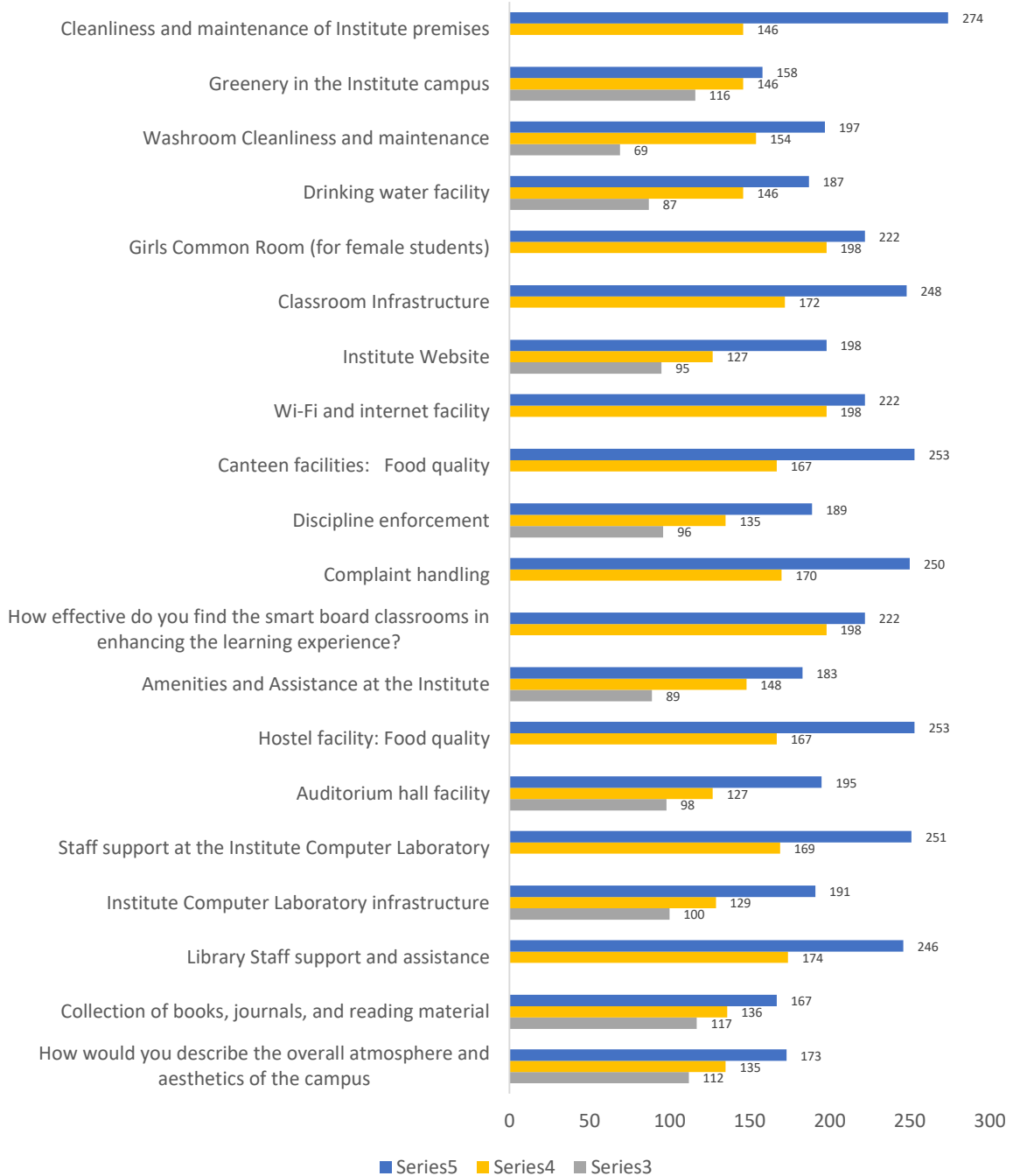
## Feedback Analysis (Students):





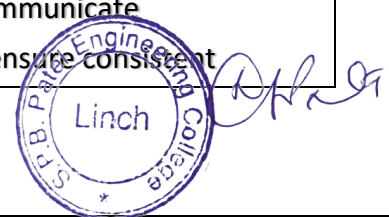
## Students Feedback 2019-20

### INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT



## Strategic Action Plans for Continuous Improvement

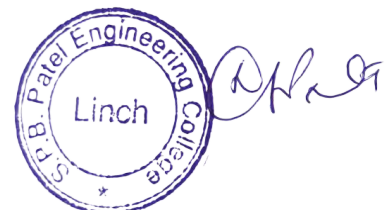
<b><u>Feedback from Students</u></b>	
<b>Feedback</b>	<b>Action Taken</b>
<b>I. EDUCATIONAL FEEDBACK</b>	<b>2019-20</b>
Teamwork opportunities	Introduce cross-disciplinary projects and group activities to enhance teamwork opportunities.
Course delivery by faculty members in the class	Conduct faculty development programs focused on innovative teaching methodologies and student engagement.
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	Expand and diversify extracurricular opportunities, including more guest lectures, workshops, and competitions, to enrich out-of-classroom learning experiences.
<b>II. INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT</b>	
Collection of books, journals, and reading material	Expand and update the library collection regularly, incorporating student preferences and academic requirements, to enhance the variety and relevance of books, journals, and reading materials.
Amenities and Assistance at the Institute	Implement a comprehensive support system, offering readily available amenities and assistance services, tailored to student needs.
Discipline enforcement	Implement a transparent and fair discipline policy, regularly communicate expectations, and ensure consistent





S.P.B. PATEL  
ENGINEERING COLLEGE  
SAFFRONY INSTITUTE OF TECHNOLOGY CAMPUS

	enforcement to create a respectful and disciplined campus environment.
Greenery in the Institute campus	Enhance campus greenery by initiating tree-planting drives and landscaping projects, creating a sustainable and visually appealing environment.



## STUDENT FEEDBACK FORM:

*Note: This questionnaire has been designed by the Institute to seek feedback from the student to strengthen the quality of the teaching-learning environment, and feedback for infrastructure in the Institute.*

### EDUCATIONAL FEEDBACK

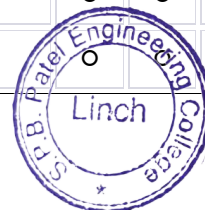
Please indicate your perception/experience by selecting the appropriate rating on a scale of 1 to 5, where 1 is "Poor" and 5 is "Excellent."

Sr. No.	Description	1	2	3	4	5
1	Extent of syllabi covered in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Overall experience with internal assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Integration of theory and Practical classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Student-Teacher Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Teamwork opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Ability of teacher to teach/explain confidently and answer queries in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Course delivery by faculty members in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Timely announcement of examination results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Opportunity for students to participate in internship, student exchange, field visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT

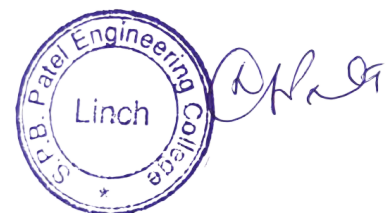
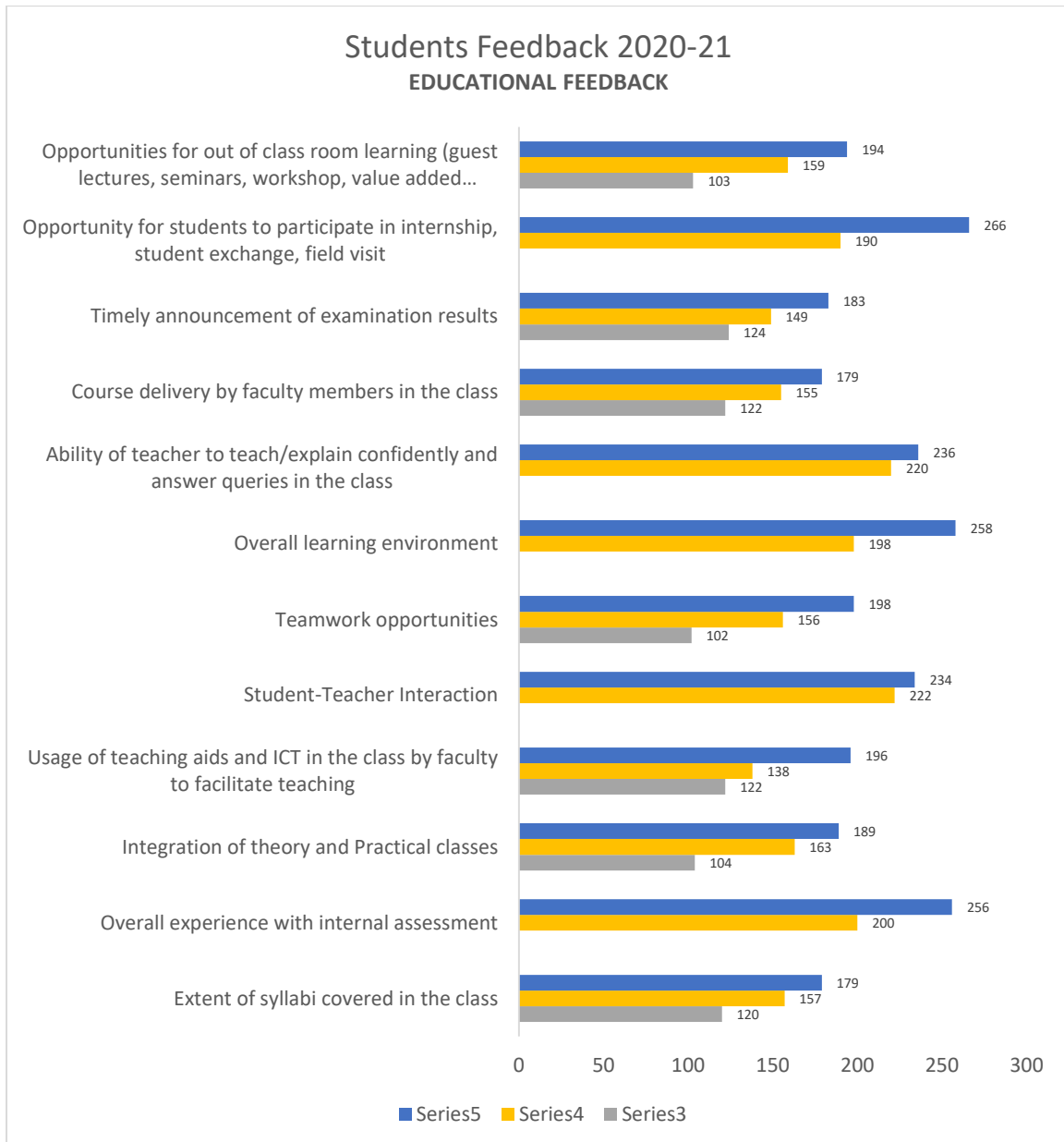
Please indicate your experience by selecting the appropriate rating on a scale of 1 to 5, where 1 is "Poor" and 5 is "Excellent."

Sr. No.	Description	1	2	3	4	5
1	How would you describe the overall atmosphere and aesthetics of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Collection of books, journals, and reading material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Library Staff support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Institute Computer Laboratory infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Staff support at the Institute Computer Laboratory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Auditorium hall facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Hostel facility: Food quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Amenities and Assistance at the Institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	How effective do you find the smart board classrooms in enhancing the learning experience?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Complaint handling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Discipline enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Canteen facilities: Food quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Wi-Fi and internet facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Institute Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Classroom Infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Girls Common Room (for female students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Drinking water facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Washroom Cleanliness and maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Greenery in the Institute campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Cleanliness and maintenance of Institute premises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



*Linch*

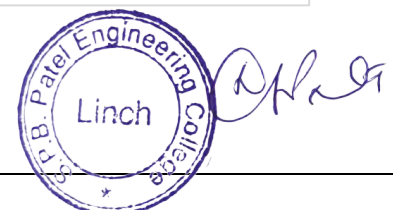
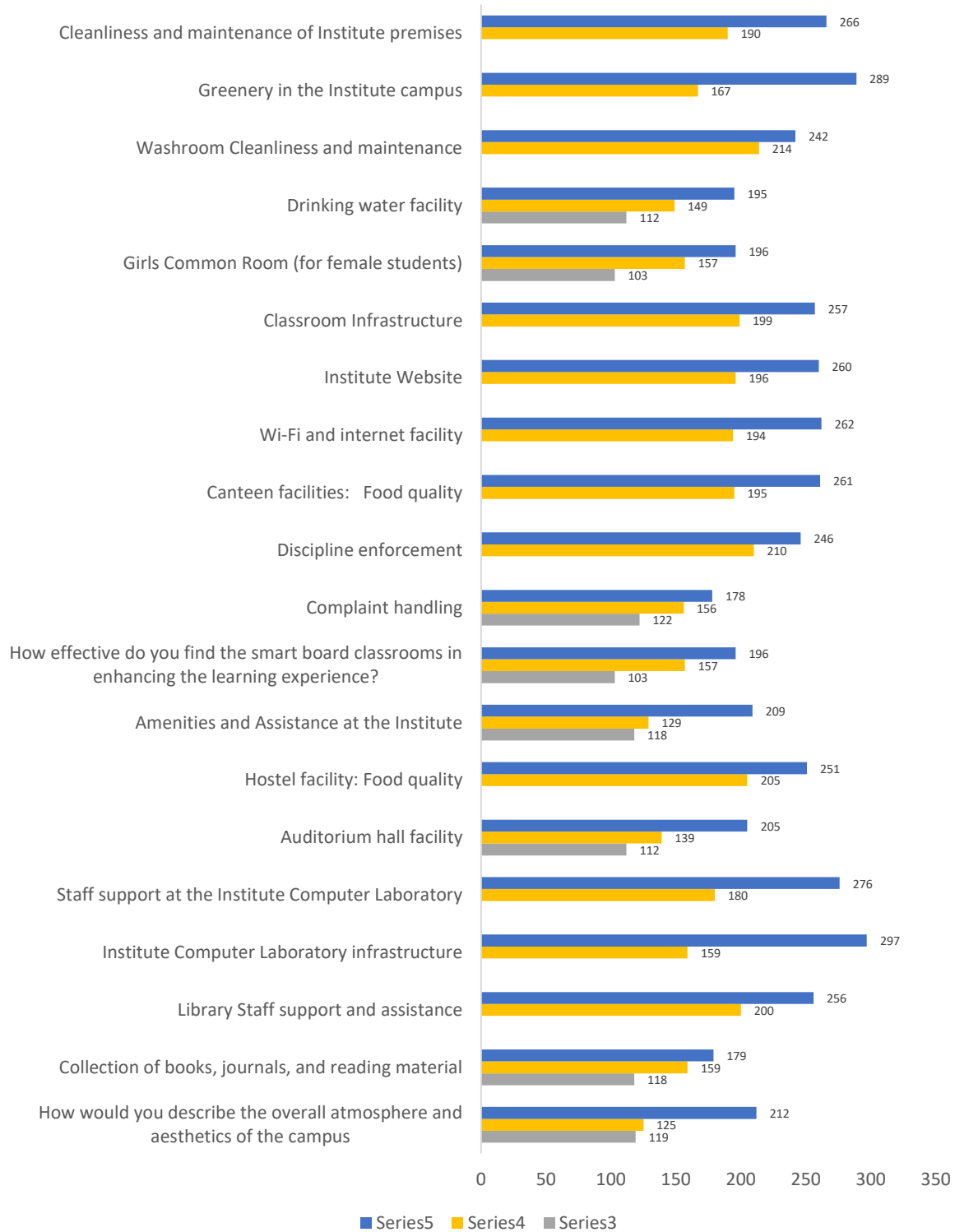
## Feedback Analysis (Students):







### Students Feedback 2020-21 INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT

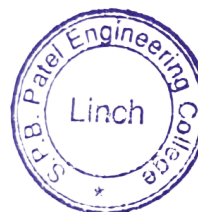




## Strategic Action Plans for Continuous Improvement

### Feedback from Students

Feedback	Action Taken
<b>I. EDUCATIONAL FEEDBACK</b>	<b>2020-21</b>
Usage of teaching aids and ICT in the class by faculty to facilitate teaching	Promote faculty training on innovative teaching methods and encourage the integration of diverse teaching aids and ICT tools to enhance classroom engagement.
Timely announcement of examination results	Implement streamlined and efficient result processing systems, ensuring timely announcements, and communicate transparently with students.
Course delivery by faculty members in the class	Revitalize teaching approaches through faculty training on innovative methods, promoting active student engagement.
<b>II. INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT</b>	<b>2020-21</b>
Auditorium hall facility	Upgrade and maintain the auditorium facility, ensuring modern amenities, acoustics, and technology integration for an enhanced experience.
Complaint handling	Implement a transparent and responsive complaint resolution process, providing clear communication and timely actions.
Drinking water facility	Enhance drinking water facilities with regular maintenance, filtration systems, and increased accessibility to ensure a consistent and satisfactory experience for students.



## STUDENT FEEDBACK FORM:

*Note: This questionnaire has been designed by the Institute to seek feedback from the student to strengthen the quality of the teaching-learning environment, and feedback for infrastructure in the Institute.*

### EDUCATIONAL FEEDBACK

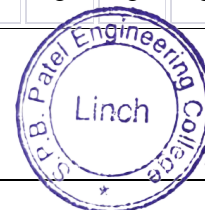
Please indicate your perception/experience by selecting the appropriate rating on a scale of 1 to 5, where 1 is "Poor" and 5 is "Excellent."

Sr. No.	Description	1	2	3	4	5
1	Extent of syllabi covered in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Overall experience with internal assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Integration of theory and Practical classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Student-Teacher Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Teamwork opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Ability of teacher to teach/explain confidently and answer queries in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Course delivery by faculty members in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Timely announcement of examination results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Opportunity for students to participate in internship, student exchange, field visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT

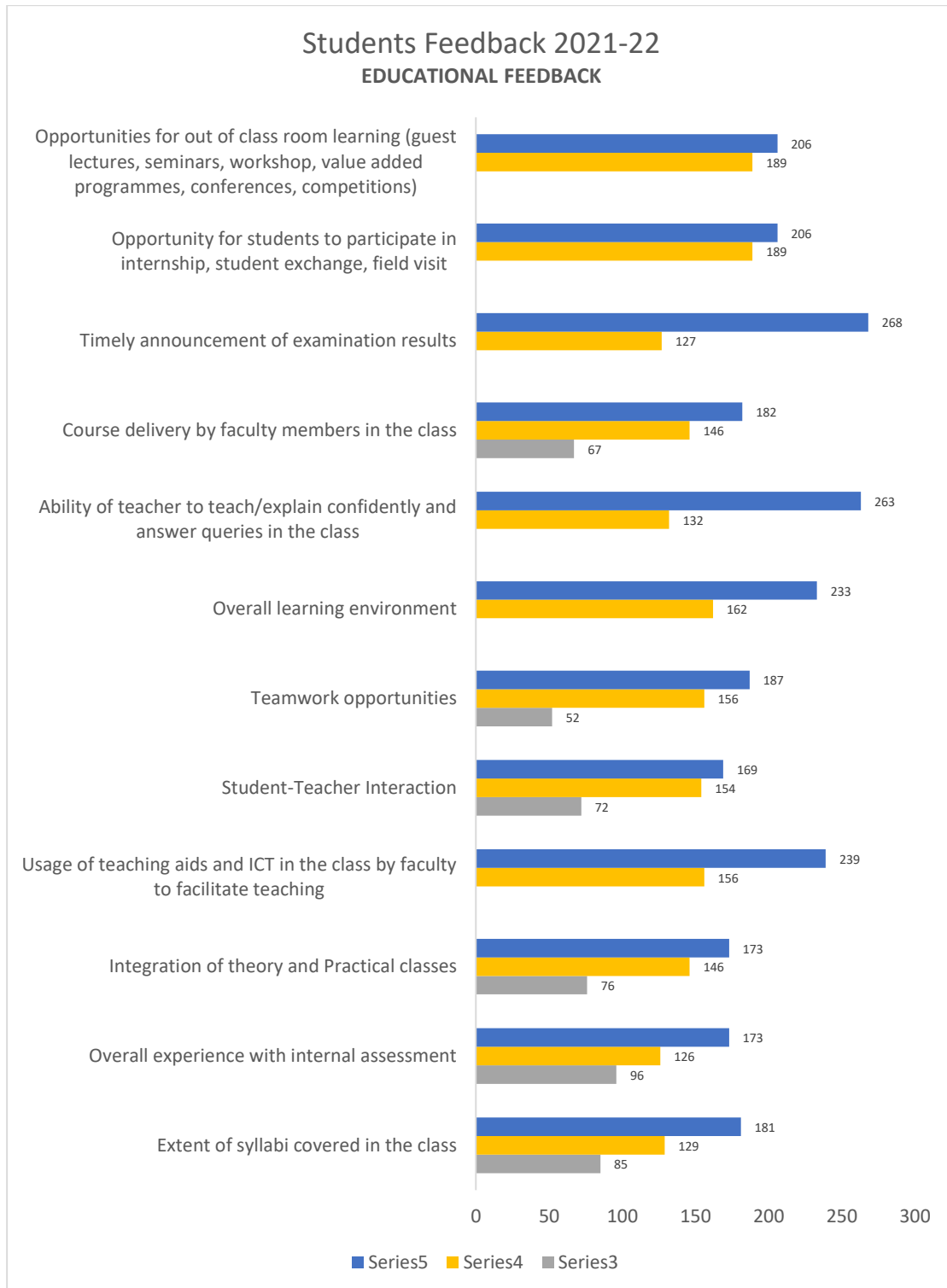
Please indicate your experience by selecting the appropriate rating on a scale of 1 to 5, where 1 is "Poor" and 5 is "Excellent."

Sr. No.	Description	1	2	3	4	5
1	How would you describe the overall atmosphere and aesthetics of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Collection of books, journals, and reading material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Library Staff support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Institute Computer Laboratory infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Staff support at the Institute Computer Laboratory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Auditorium hall facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Hostel facility: Food quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Amenities and Assistance at the Institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	How effective do you find the smart board classrooms in enhancing the learning experience?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Complaint handling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Discipline enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Canteen facilities: Food quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Wi-Fi and internet facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Institute Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Classroom Infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Girls Common Room (for female students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Drinking water facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Washroom Cleanliness and maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Greenery in the Institute campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Cleanliness and maintenance of Institute premises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



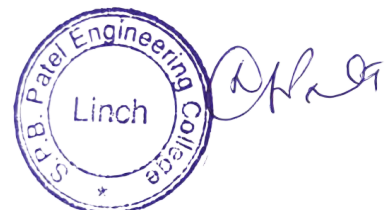
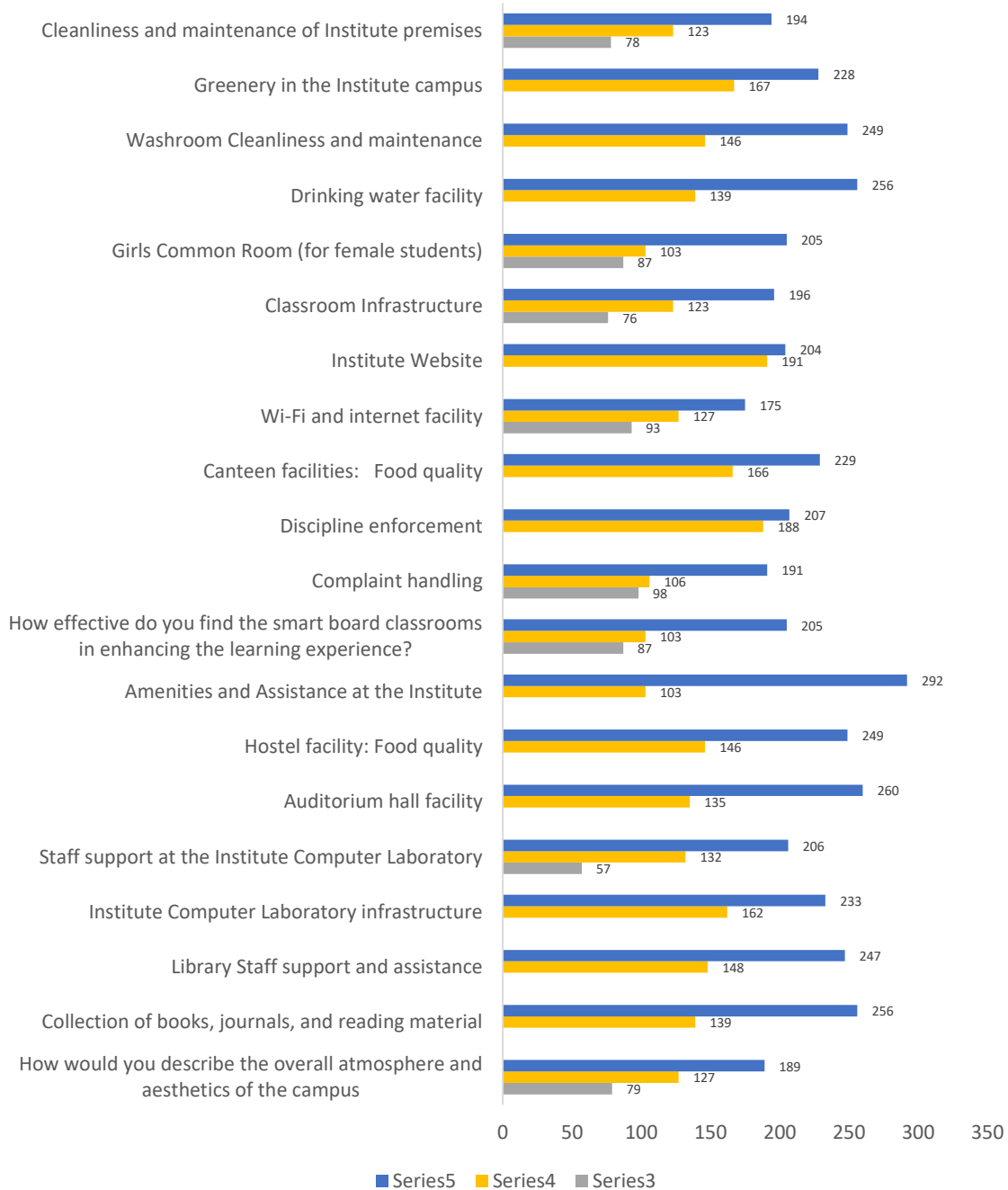
*(Handwritten signature)*

## Feedback Analysis (Students):





## Students Feedback 2021-22 INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT



## Strategic Action Plans for Continuous Improvement

<b><u>Feedback from Students</u></b>	
<b>Feedback</b>	<b>Action Taken</b>
<b>I. EDUCATIONAL FEEDBACK</b>	<b>2021-22</b>
Overall experience with internal assessment	Optimize internal assessment procedures by enhancing transparency, communicating expectations clearly, and integrating valuable student.
Course delivery by faculty members in the class	Elevate course delivery by fostering a culture of innovative teaching methodologies, encouraging faculty professional development, and actively incorporating student.
<b>II. INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT</b>	<b>2021-22</b>
How would you describe the overall atmosphere and aesthetics of the campus	Enhance campus aesthetics by investing in landscaping, public art, and comfortable spaces, Student's Sketch, Paper Craft.
How effective do you find the smart board classrooms in enhancing the learning experience?	Optimize the use of smart board classrooms by providing faculty training on teaching techniques and creating an enriched and exciting learning environment.
Wi-Fi and internet facility	Upgrade and expand Wi-Fi infrastructure, ensuring reliable internet access across campus.
Classroom Infrastructure	Renovate and modernize classroom infrastructure, providing ergonomic benches, enhanced technology, and well-maintained facilities (fan, AC).

## STUDENT FEEDBACK FORM:

*Note: This questionnaire has been designed by the Institute to seek feedback from the student to strengthen the quality of the teaching-learning environment, and feedback for infrastructure in the Institute.*

### EDUCATIONAL FEEDBACK

Please indicate your perception/experience by selecting the appropriate rating on a scale of 1 to 5, where 1 is "Poor" and 5 is "Excellent."

Sr. No.	Description	1	2	3	4	5
1	Extent of syllabi covered in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Overall experience with internal assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Integration of theory and Practical classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Student-Teacher Interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Teamwork opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Overall learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Ability of teacher to teach/explain confidently and answer queries in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Course delivery by faculty members in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Timely announcement of examination results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Opportunity for students to participate in internship, student exchange, field visit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

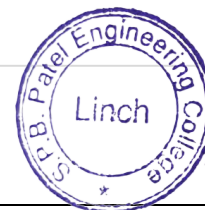
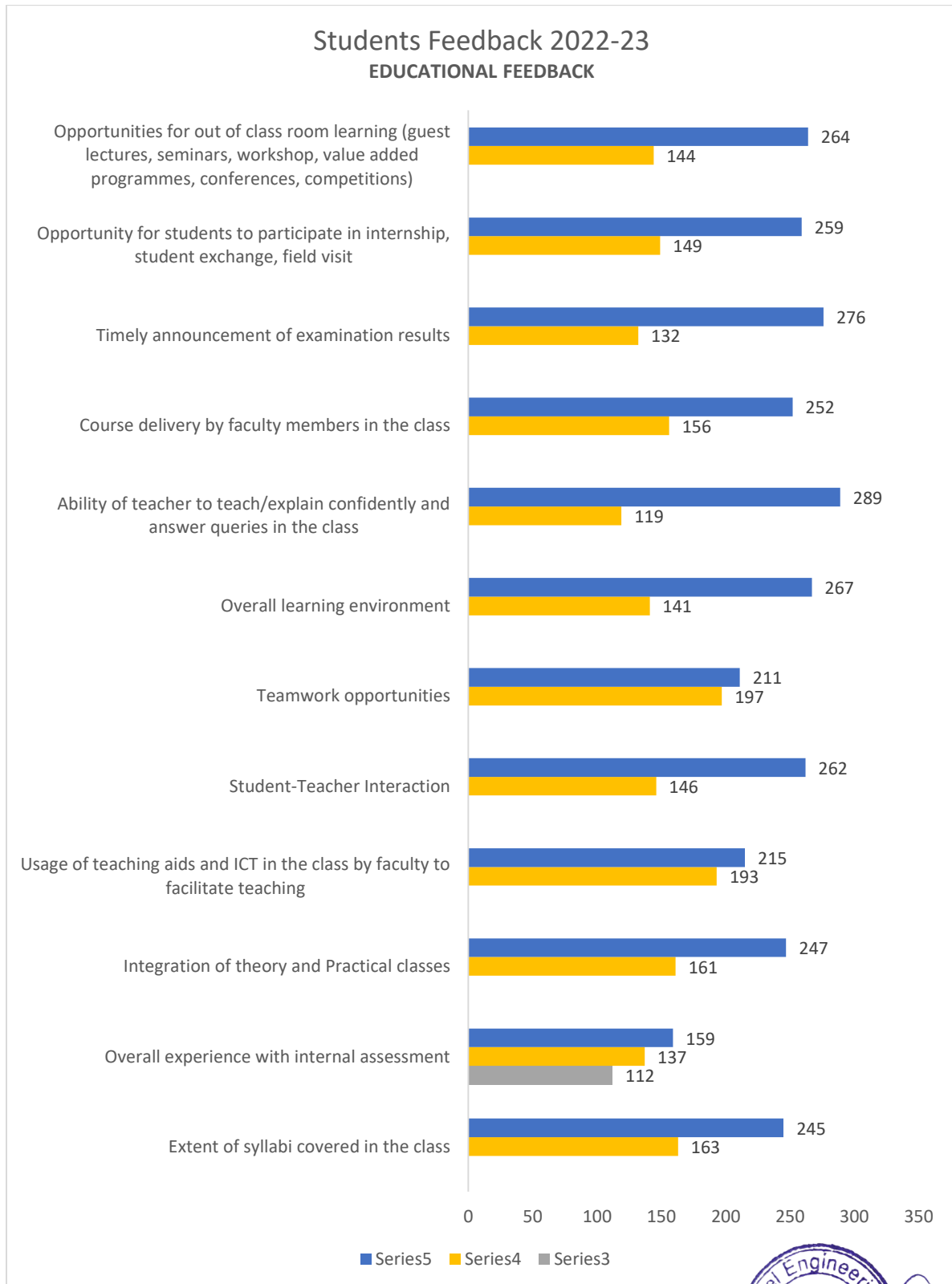


## INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT

Please indicate your experience by selecting the appropriate rating on a scale of 1 to 5, where 1 is "Poor" and 5 is "Excellent."

Sr. No.	Description	1	2	3	4	5
1	How would you describe the overall atmosphere and aesthetics of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Collection of books, journals, and reading material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Library Staff support and assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Institute Computer Laboratory infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Staff support at the Institute Computer Laboratory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Auditorium hall facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Hostel facility: Food quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Amenities and Assistance at the Institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	How effective do you find the smart board classrooms in enhancing the learning experience?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Complaint handling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Discipline enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Canteen facilities: Food quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Wi-Fi and internet facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Institute Website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Classroom Infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Girls Common Room (for female students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Drinking water facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Washroom Cleanliness and maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Greenery in the Institute campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Cleanliness and maintenance of Institute premises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

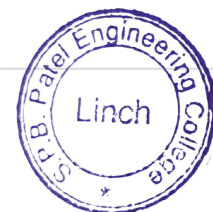
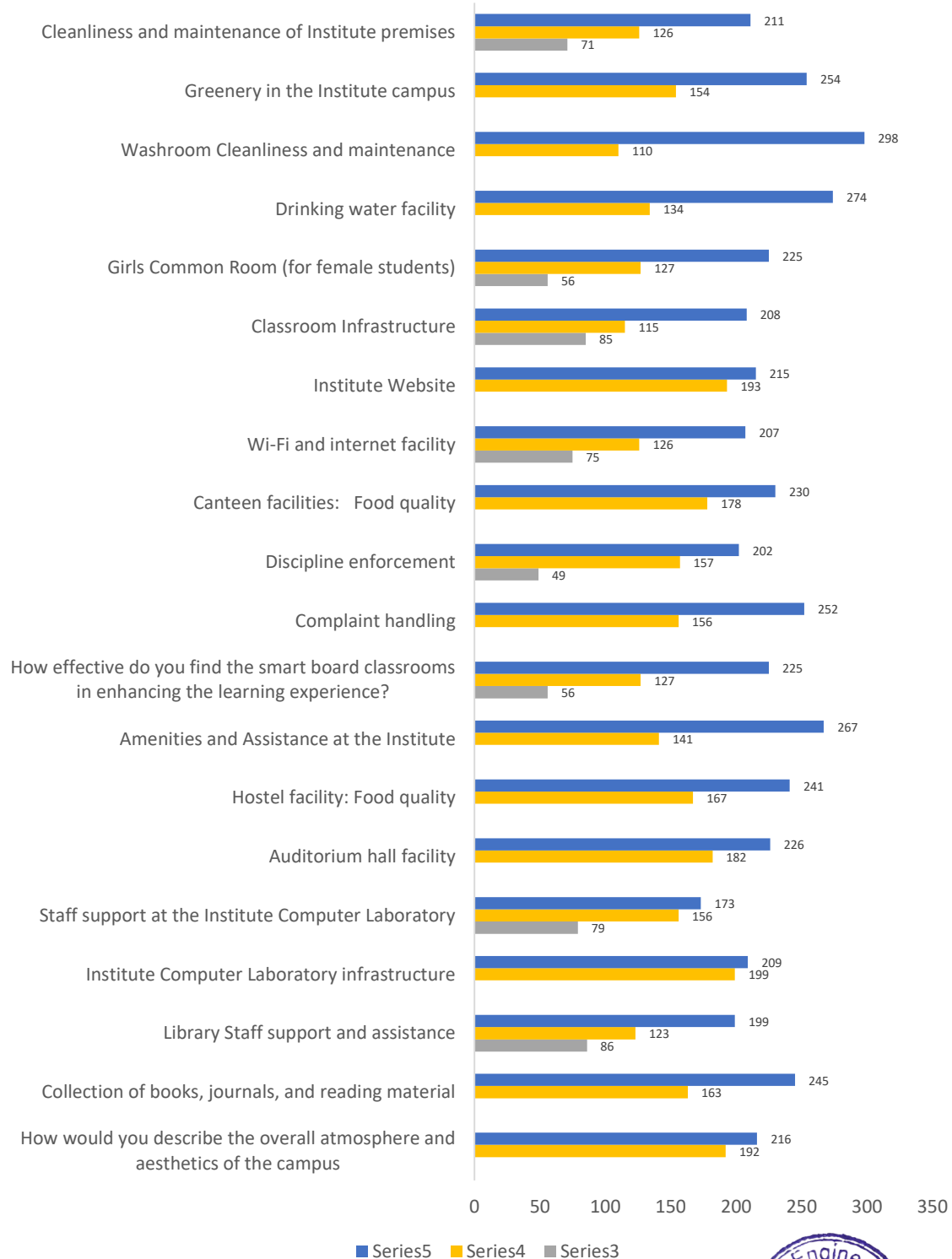
## Feedback Analysis (Students):



*Handwritten signature*



## Students Feedback 2022-23 INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT



*Dhruv*

## Strategic Action Plans for Continuous Improvement

<b><u>Feedback from Students</u></b>	
<b>Feedback</b>	<b>Action Taken</b>
<b>I. EDUCATIONAL FEEDBACK</b>	<b>2022-23</b>
Overall experience with internal assessment	Revise internal assessment processes, ensuring transparency, clear communication, and responsiveness.
<b>II. INSTITUTE AND ADMINISTRATIVE INFRASTRUCTURE AND SUPPORT</b>	<b>2022-23</b>
Library Staff support and assistance	Enhance training for library staff to provide proactive and personalized support, fostering a helpful and student-friendly environment.
Staff support at the Institute Computer Laboratory	Specialized training, ensuring prompt assistance and guidance to improve the student experience.
Cleanliness and maintenance of Institute premises	Involve students in cleanliness initiatives to ensure a well-kept and hygienic environment.